REFERENCES

1. Akgün, N. (2001). The Instructional Leadership of Primary School Principals. Unpublished Doctoral Thesis. Abant zzet Baysal University, Bolu.

2. Allix,N,M. (2000). Transformational Leadership: Democratic or Despotic? Educational Management and Administration, 28(1), pp. 7+, Retrieved September 28, 2002 from EBSCO database on the World Wide Web: http://www.ebsco.com.

3. Azzara,J.R. (2001). The Heart of School Leadership. Educational Leadership, 58(4),p.62

4. Bass,B.M. (1961). Some observations about a general theory of leadership and interpersonal behavior. In L. Petrulla & B.M. Bass (Eds.) Leadership and interpersonal behavior. (5-6). New York:Holt, Rinehart, and Winston.

5. (1990). Bass & Stodgill's handbook of leadership: Theory, research, and managerial applications. (3rd.ed.) New York: The Free Press.

6. B.J., Avilio (1997). Shatter the glass ceiling : Women may make better managers. In K. Grint (Ed.), Leadership: Classical, contemporary, and critical approaches. (203-204). New York: Oxford University Press.

7. Bayrak, N. (2001). Leadership Characteristics of Elementary Schools Administrators. Unpublished Master's Thesis. Anadolu University, Eskiehir.

8. Bircan, B. (1993). A study to compare the leadership styles of Turkish educational and industrial administrators. Unpublished Master's Thesis. METU, Ankara.

9. Blase, J., & Blase, J. (1999). Principals' Instructional Leadership and Teacher development: Teachers' Perspectives. Educational Administration Quarterly, 35(3), pp. 349 +. Retrieved September 28, 2002 from EBSCO database on the World Wide Web: http://www.ebsco.com.

10. Bolman, L.G.,Crow, G.M., Goldring, E., Slater, R.O., & Thurston, P.W. (1994). Taxonomy and overview. In W.K.Hoy (Ed.),Educational administration: The UCEA document base (p.9). USA: McGraw Hill.

11. Deal, T.E. (1990). Leadership Orientations. Retrieved March 18, 2002 from the World Wide Web: http://www.bolmanl@umkc.edu.

12. Deal, T.E. (1991). Reframing organizations: Artistry, choice, and leadership. San Francisco: Josey-Bass Publishers.

13. (1994). Looking for leadership: Another search party's report. Educational Administration Quarterly, 30(1), pp.77+. Retrieved March 22, 2002 from EBSCO database

on the World Wide Web: http://www.ebsco.com.

14. (1995). Common views of organizations. In J.T. Wren (Ed.), The leader's companion: Insights on leadership through the ages (390-394). New York: The Free Press.

15. Bryman, A. (1993) Charisma and leadership in organizations. London: Sage Publications.

16. Burrell,G., & Morgan,G. (1988). Sociological paradigms and organizational analysis. New Hampshire: Heinemann.

17. Campell, R.F., Corbally, J.E., & Ramseyer, J.A. (1966). Introduction to educational administration. (3rd ed.) Boston: Allyn & Bacon.

18. Carlson, R.V. (1996). Reframing and reform. New York: Longman.

19. Cruz, J. (1995). Effective Principals: A Superintendent's Perspective. Thrust for Educational Leadership, 15(7), pp. 15 +.Retrieved march, 2002 from EBSCO database form the World Wide Web. http://www.ebsco.com.

20. Çaan, V. (1998). The Perceptions and Expectations of Primary School Teachers toward the Leadership and Supervisory Skills of Their Principals. Unpublished Master's Thesis. Osmangazi University, Eskihir.

21. Çalhan, G. (1999). Instructional Leadership of Elementary School Principals. Unpublished Master's Thesis. Yıldız Teknik University, stanbul.

22. Deal,T.E., & Petersen, K.D. (1994). Shaping school culture. San Francisco: Josey Bass.

23. Davis, S.H. (1998). The Truth about Visionary Leadership. Thrust for Educational leadership, 10(2), pp.9+. Retrieved September 28,2002 from EBSCO database on the World Wide Web: http://www.ebsco.com.

24. Day, C. (2000). Beyond Transformational Leadership. Educational Leadership, 57(7), pp. 56-59.

25. Deluga, R.J. (1995). Relationship of transformational and transactional leadership with employee influencing strategies. Leaders and the leadership process: Leadings, self-assessments and applications. IL: Austin Press.

26. DuBrin, A.J. (1995). Leadership: Research findings, practice, and skills. Boston: Houghton Mifflin Company.

27. ---. (1997). Fundamentals of organizational behavior. Ohio: Southwestern College Publishing.

28. Duke, D.L. (1998). The Normative Context of Organizational Leadership. Educational Administration Quarterly, 34(2), pp.165+. Retrieved September 28, 2002 from EBSCO database on the World Wide Web: http://www.ebsco.com.

29. Eagly, A.H., & Johnson, B.T. (1995). Gender and leadership style: A meta analysis. Leaders and the leadership process: Readings, self-assessments, applications. IL: Austin Press.English, F.W. (1992). Educational administration: The human science. New York: Harper Collins.

30. Ergene, T. (1990). The leadership styles of the high school administrators and their relations with their Type A/Type B behavior patterns. Unpublished master's thesis. METU, Ankara.

31. Erku, R. (1997). The Leadership Behaviors of the Primary School Principals. Unpublished Master's Thesis. Hacettepe University, Ankara.

32. Fiedler, F.E. (1961). Leadership and leadership effectiveness traits: A reconceptualization of the leadership trait problem. In L. Petrullo & B.M. Bass (Eds.), Leadership and interpersonal behavior. (180-181). New York: Holt, Rinehart, and Winston.

33.---. (1967). A theory of leadership effectiveness. New York: McGraw Hill.

34. Goldman, E. (1998). The Significance of Leadership Style. Educational Leadership, 55(7), p.22

35. Gronn, P., & Ribbins, P. (1996). Leaders in Context: Post Positivist Approaches to understanding Educational Leadership. Educational Administration Quarterly, 32(3), pp. 452+. Retrieved September 28, 2002 from EBSCO database on the World Wide Web: http://www.ebsco.com.

36. Gouldner, A.W. (1965). Studies in leadership. New York: Russell &Russell.
Hallinger, P., & Murphy, J.F. (1985). Assessing the Instructional Management Behavior of Principals. The Elementary School Journal. 86(2), pp. 217-247.

37. Halpin, A.W. (1966). Theory and research in administration. New York: MacMillan.

38. Hemphill, J.K., & Coons, A.E. (1957). Development of the leader Behavior Description Questionnaire. In R.M. Stodgill and A.E. Coons (Eds.) Leader Behavior : Its Description and Measurement. Ohio: The Ohio State University.

39.-. J.K. (1957). Leader Behavior Associated with the Administrative reputations of College Departments. In R.M. Stodgill and A.E. Coons (Eds.) Leader Behavior : Its Description and Measurement. Ohio: The Ohio State University.

40. Hersey, P., & Blanchard, K.H. (1969). Management of organizational behavior: Utilizing human resources. New Jersey: Prentice Hall.

41. Hoy, W.K., & Miskel, C.G. (1991). Educational administration: Theory, research, and practice. (4th ed.) New York: McGraw Hill.

42. Hunt, J.G. (1991). Leadership: A new synthesis. California: Sage Publications.
Katz, D., & Kahn, R. L. (1966). The Social psychology of organizations. New York: John Wiley & Sons.

43. Kearns, D.T., & Harvey, J. (2001). Redefining public schools: Educational Leadership, 58(4), p. 55.

44. Kowalski, T.J. (1995). Case studies on educational administration. New York: Longman.

45. Kratwohl, D.R. (1998). Methods of educational and social science research: An integrated approach (2nd ed.) New York: Addison Wesley Longman,Inc.

46. Kreitner, R., & Knicki, A. (1995). Organizational behavior. (3rd.) Chicago: Irwin.

47. ---. (1994). Leadership for School Restructuring: Educational Administration Quarterly, 30(4), pp.498+. Retrieved March 22, 2002 from EBSCO database on the World Wide Web: http://www.ebsco.com.

48. Lunenburg, F.C., & Ornstein, A.C. (1996). Educational administration: Concepts and practices (2nd ed.) CA: Wadsworth Publishing Company.

49. Maxcy, S.J. (1995). Beyond leadership frameworks. Educational Administration Quarterly, 31(3), pp.473+. Retrieved March 22, 2002 from EBSCO database on the World Wide Web:
http://www.ebsco.com.

50. Monahan, W.G., & Hengst, H.R. (1982). Contemporary educational administration. New York: MacMillan.

51. Rebore, R.W. (1985). Educational administration. New Jersey: Prentice Hall.

52. Robbins, S.P. (1998). Organizational behavior: Concepts, controversies, applications. (8th ed.) New Jersey: Prentice Hall.

53. Roberts, H.K., & Hunt, D.M. (1991). Organizational behavior. Boston: PWS Kent Publishing.

54. Sakin, A. (2000). The Symbolic leadership Attitudes of the School Administrators.

Unpublished Master's Thesis. Osmangazi University, Eskiehir.

55. Schermerhorn, J.R., Hunt, J.G., & Osborn, R.H. (1994). Managing organizational behavior. New York: John Wiley & Sons.

56. Sergiovanni, T. J. (1994). Organizations or Communities? Changing the Metaphor Changes the Theory. Educational Administration Quarterly, 30(2), pp. 214. Retrieved September 28, 2002 from EBSCO database on the World Wide Web: http://www.ebsco.com.

57. Sinha, J.B.P. (1995). The cultural context of leadership and power. California: Sage Publications.

58. Slater, R.O. (1994). Symbolic educational leadership and democracy in America. Educational Administration Quarterly, 30(1), pp.97+. Retrieved March 22, 2002 from EBSCO database on the World Wide Web: http://www.ebsco.com.

59. ---. (1995). The sociology of leadership and educational administration. Educational Administration Quarterly, 31(3), pp,449+. Retrieved March 22, 2002 from EBSCO database on the World Wide Web: http//www.ebsco.com.

60. Squires, G. (2001). Management as a professional discipline. Journal of Management Studies.34(4), p. 11. Stodgill, R.M., & Coons, A.E. (1957). Leader Behavior : Its Description and Measurement. Ohio: The Ohio State University.

61. -. (1997). Leadership, membership, organization. In K. Grint (Ed.), Leadership: Classical, contemporary, and critical approaches (114-115). New York: Oxford University Press.

Tead, O. (1935). The art of leadership. New York: McGraw Hill.